






Name: \_\_\_\_\_

## Animals Around the World Rubric

CCSS.W.3.5 Informational Text Revision Rubric	<b>Excellent-4</b>	<b>Satisfactory-3</b>	<b>Needs work-2</b>	<b>Poor-1</b>
<p style="text-align: center;"><b>Word Choice</b></p> 	<p>I used many juicy/descriptive words and added many details to my text to make it much more interesting for my readers.</p>	<p>My writing has some juicy/words that adds some details to my text.</p>	<p>My writing only has a couple juicy/descriptive words that add a little detail to my text.</p>	<p>My writing does not have any juicy/descriptive words to add detail to my text.</p>
<p style="text-align: center;"><b>3-Star Sentences</b></p> <p><b>Examples:</b>  <b>1-Star:</b> I see a duck.  <b>2-Star:</b> I see a yellow duck.  <b>3-Star:</b> I see a yellow duck swimming in the pond.</p> 	<p>I have all 3-star sentences that make my writing more engaging and create a picture for my readers.</p>	<p>I have a couple 3-star sentences that will make my writing more engaging.</p>	<p>I have 2-star sentences that do not make my writing very engaging.</p>	<p>I have 1-star sentences that do not make my writing very engaging and do not create a picture for my readers.</p>
<p style="text-align: center;"><b>Organization</b></p> 	<p>I have a clear title, body, and conclusion. My reader will clearly be able to tell where they are in the text.</p>	<p>I contain only a couple of the parts: title, body, or conclusion to help make my writing clear to the readers.</p>	<p>I only have 1 or 2 parts to my text to make it clear for my readers. I am lacking the most of the parts to make it strong.</p>	<p>I do not have a clear title, body, or conclusion. My readers do not know where they are at and are confused.</p>
<p style="text-align: center;"><b>Group Work</b>  <b>(Students will score themselves in this category based on how they felt they worked in groups. The teacher will take this into consideration.)</b></p> 	<p>I was able to work with my peers and be able to give and receive feedback.</p>	<p>I was able to work with my peers but had some problems along the way. I was able to give little feedback.</p>	<p>I had a hard time working with my peers. I did not give/receive feedback and had trouble working with them.</p>	<p>I did not work very well with my peers. I had trouble: getting along, listening, reading, and giving/receiving feedback.</p>

<p style="text-align: center;"><b>Content</b></p> 	<p>My writing is confident and clearly focused. It holds the reader's attention. I have juicy details that enhance my writing.</p>	<p>My writing is purposeful and focused. My piece contains some details.</p>	<p>My writing communicates some knowledge that is focused on the topic. My piece contains little details.</p>	<p>My writing does not clearly communicate knowledge. My readers are left with questions. My piece contains no details.</p>
<p style="text-align: center;"><b>Score</b></p> 